



Riverside County Office of Education College and Career Readiness

RIVERSIDE COUNTY OFFICE OF EDUCATION PLEDGE

All students in Riverside County will graduate from high school well prepared for college and the workforce.

Rank by population 1 New York, N.Y./Newark-Jersey City, N.J. 2 Los Angeles-Long Beach-Anaheim, Calif. 3 Chicago-Naperville-Elgin, Ill. 4 Dallas-Fort Worth-Arlington, Texas 5 Houston-The Woodlands-Sugar Land, Texas 6 Philadelphia, Pa./Camden, N.J. Wilmington, Del. 7 Washington, D.C./Arlington-Alexandria, Va. 8 Miami-Fort Lauderdale-West Palm Beach, Fla. 9 Atlanta-Sandy Springs-Roswell, Ga. 10 Boston-Cambridge-Newton, Mass. 11 San Francisco-Oakland-Hayward, Calif. 12 Particular Sandy Singer Showell, Ga. 13 Riverside-San Bernardino-Ontario, Calif. 14 Similior 15 Seattle-Tacoma-Bellevue, Wash. 16 Minneapolis-St. Paul-Bloomington, Minn. 17 San Diego-Carlsbad, Calif. 18 Tampa-St. Petersburg-Clearwater, Fla. 2 millior 3 millior 3 millior

25 San Antonio-New Braunfels, Texas Rank by degree attainmen

25 Riverside-San Bernardino-Ontario, Calif.

24 Portland-Hillsboro, Ore Nancouver, Wash.

20 Baltimore-Columbia-Towson, Md.

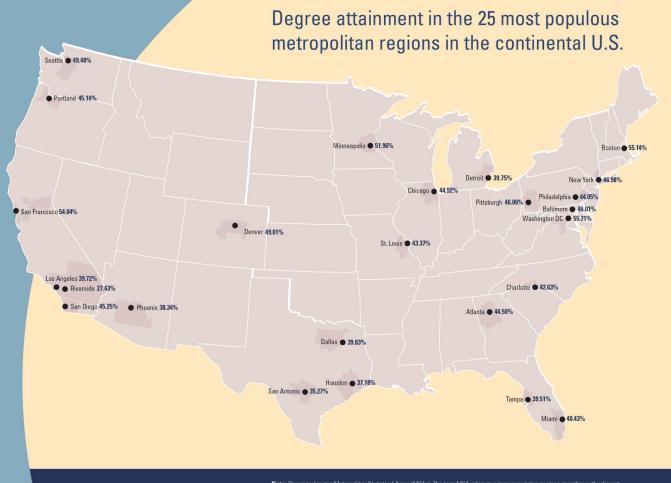
21 Denver-Aurora-Lakewood, Colo.

22 Charlotte-Concord-Gastonia, N.C.

19 St. Louis, Mo.

23 Pittsburgh, Pa.

Rank by degree attainment				
	Washington, D.C./Arlington-Alexandria, Va.	55.71%		
	Boston-Cambridge-Newton, Mass.			
	San Francisco-Oakland-Hayward, Calif.			
		51.96%		
	Seattle-Tacoma-Bellevue, Wash.	49.48%		
	Baltimore-Columbia-Towson, Md.			
10	San Diego-Carlsbad, Calif.	45.25%		
11	Portland-Hillsboro, Ore./Vancouver, Wash.	45.10%		
12				
13	Atlanta-Sandy Springs-Roswell, Ga.			
14	Philadelphia, Pa./Camden, N.J./Wilmington, Del.			
	St. Louis, Mo.			
16	Charlotte-Concord-Gastonia, N.C.			
17		40.43%		
18				
19		39.75%		
20		39.72%		
21				
22		38.34%		
23	Houston-The Woodlands-Sugar Land, Texas	37.18%		



Note: This map denotes Metropolitan Statistical Areas (MSAs). The term MSA refers to a large population nucleus, together with adjacent communities having a high degree of social and economic integration with that core. MSAs comprise one or more entire counties, except in New England, where cities and towns are the basic geographic units. The federal Office of Management and Budget defines MSAs for purposes of collecting, tabulating and publishing federal data. These definitions result from applying published standards to Census Bureau data.

LEADERSHIP MATTERS FOCUS ON THE RIGHT WORK!

College and Career Readiness Goals:



Increase the percentage of students applying to three or more colleges to 60%

Increase the percentage of students enrolling in post-secondary education from 52% to 65%





Increase the percentage of FAFSA/Dream Act completions from 52% to 93%

Increase the numbers of students who are college ready using several indicators such as A-G completion, AP and dual enrollment, Early Assessment Placement (EAP) conditional/ready and community college multiple measures/course placement



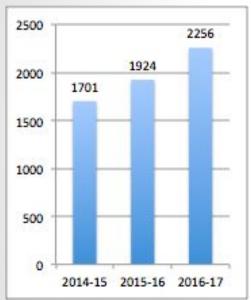




COLLEGE AND CAREER READINESS

32.6%

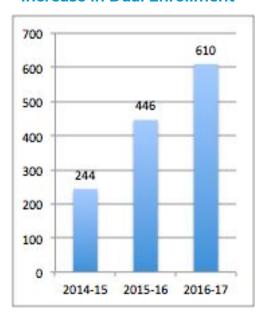
Increase in AP Enrollment



AP Enrollment

150%

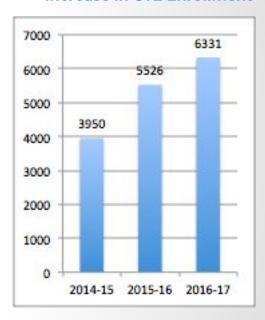
Increase in Dual Enrollment



Dual Enrollment

60.3%

Increase in CTE Enrollment



CTE Enrollment



2010-2016 COHORT GRADUATION RATES LIST OF 11 LARGEST COUNTIES IN CALIFORNIA

County	# of 2016 Cohort Students	2010 Cohort Graduation Rate	2011 Cohort Graduation Rate	2012 Cohort Graduation Rate	2013 Cohort Graduation Rate	2014 Cohort Graduation Rate	2015 Cohort Graduation Rate	2016 Cohort Graduation Rate
Orange	39,820	82.6	85.6	85.9	87.5	88.6	90.0	90.8
Riverside	32,668	77.7	80.0	82.5	84.4	85.2	87.4	89.2
Contra Costa	13,255	79.9	83.1	83.9	85.9	86.2	89.3	88.9
Alameda	16,671	75.8	78.0	79.8	80.8	82.9	85.0	85.6
Kern	13,362	74.0	75.3	76.2	76.4	79.7	82.5	84.0
State of CA	489,036	74.7	77.1	78.9	80.4	81.0	82.3	83.2
Fresno	14,580	69.1	74.1	76.0	77.3	78.8	81.9	83.1
Santa Clara	21,029	80.5	80.0	82.2	82.9	83.8	83.6	83.0
San Bernardino	32,816	70.4	74.3	77.2	78.6	78.7	80.7	82.6
San Diego	39,746	74.9	77.5	79.0	79.8	79.7	81.8	81.7
Los Angeles	121,039	70.5	73.7	75.1	77.1	77.9	78.7	81.3
Sacramento	18,416	72.3	74.3	77.0	79.4	80.5	80.6	81.2

RIVERSIDE COUNTY IS 2ND IN STATE FOR GRADUATION RATE

2010-2016 GRADUATES WITH UC/CSU MINIMUM COLLEGE REQUIRED COURSES LIST OF 11 LARGEST COUNTIES IN CALIFORNIA

County	2016 Number of Graduates	2010 A-G Completion Rate	2011 A-G Completion Rate	2012 A-G Completion Rate	2013 A-G Completion Rate	2014 A-G Completion Rate	2015 A-G Completion Rate	2016 A-G Completion Rate
Alameda	14,641	47.5	49.2	52.7	51.9	53.4	54.5	59.0
Santa Clara	18,125	48.9	45.6	48.3	51.0	54.1	53.6	54.9
San Diego	35,070	41.5	41.9	43.2	45.7	47.8	47.5	51.5
Orange	37,185	38.3	42.8	43.3	46.6	48.9	50.4	51.1
Contra Costa	12,162	40.3	40.9	42.1	47.3	48.2	48.9	50.7
Los Angeles	104,728	43.0	38.2	39.6	39.2	42.4	46.6	49.6
State of CA	429,323	36.3	36.9	38.3	39.4	41.9	43.4	45.4
Riverside	30,103	28.0	31.0	32.5	35.1	38.0	39.9	44.3
Sacramento	16,117	32.4	33.8	37.4	38.8	40.7	41.1	42.1
Fresno	12,911	32.0	35.8	39.6	41.8	42.9	45.0	41.7
San Bernardino	28,834	24.3	30.1	31.1	27.6	32.8	33.8	37.6
Kern	11,715	26.1	29.0	29.2	29.8	33.3	30.7	33.0

COLLEGE KICKOFF 2017

- Provide College and FAFSA/Dream Act application workshops for seniors during the school day
- Encourage PSAT and SAT testing for students during the school day
- Explore college and career plans with students and review necessary coursework for college admission
- Opportunity to Impact

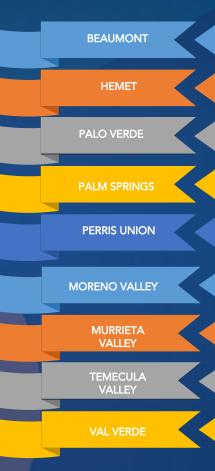
15,528 Seniors

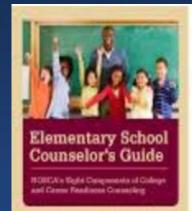
(44% of Riverside County senior class)

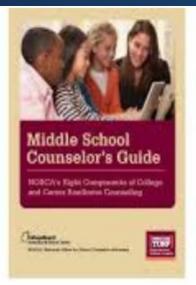
63,803 9th-12th grade students

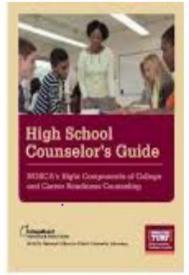
(50% of Riverside County 9th-12th grade)

Scope of influence has increased to include the following districts:

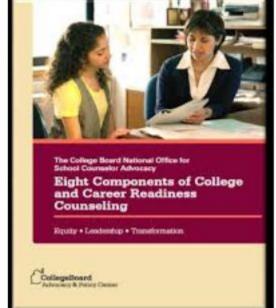








National Office for School Counselor Advocacy (NOSCA) and CollegeBoard



The Eight Components of College and Career Readiness Counseling should be applied in elementary, middle and high schools.

Component	Elementary	Middle	High
College Aspirations	•	•	•
Academic Planning for College and Career Readiness	•	•	•
Enrichment and Extracurricular Engagement	•	•	•
College and Career Exploration and Selection Processes	•	•	•
College and Career Assessments	•	•	•
College Affordability Planning	•	•	•
College and Career Admission Processes			•
Transition from High School to College Enrollment			•

Showcase 1

Ms. Daisy Flores,
Program Specialist
RIMS AVID

College Kickoff Planning Template

Align your event with LCAP and district goals

Assign duties and lead contacts as needed

Use the Action Plan tool

Access resources available to you



Collecting Data

What change do you want to measure?

What data will you have available to you?

How might you share your data with others?

Who will you share your data with?



Types Of Data



	<u>Process</u> Who received what?	<u>Perception</u> What did they learn?	Outcome What changed as a result?
ES	All 3-5th graders received a lesson on "college readiness"	Increase in students who understood how attendance impacts grades	Attendance rates improved
MS	350 seventh graders took the PSAT	% of students who believed they could go to college	Increase in homework completion
нѕ	100 families attended the FAFSA info night	% of students who knew the steps to submit an application	FAFSA completion rates

Measuring Impact!

Shifting Attitudes!

	BEFORE CKO	AFTER CKO
I BELIEVE LEARNING A-G REQUIREMENTS CAN HELP ME PLAN FOR COLLEGE.	22% STRONGLY AGREE	49% STRONGLY AGREE
HOW MANY YEARS OF MATH ARE RECOMMENDED?	41% CORRECTLY REPLIED	68% CORRECTLY REPLIED
LETTER A IN A-G REQUIREMENTS STANDS FOR?	2% CORRECTLY REPLIED	36% CORRECTLY REPLIED
GPA CALCULATION	19% CALCULATED GPA CORRECTLY	45% CALCULATED GPA CORRECTLY

Post-secondary skills!

Showcase 2

California Military Institute (Perris Union High School District)

Let's Take a Break

College Kickoff Planning Process

START with a Calendar

DEVELOP a planning committee

OUTREACH early and often

What can you take on?





Showcase 3

Jurupa Unified School District

Involving Staff in your College Kickoff

School Counselors

Administrators

Teachers

Families

Coaches

Librarians

PTA/ELAC



Central Office Activities and Support

- District letter, auto dialer, and email to parents, students, and staff outlining activities taking place and resources available on this day
- Collect a plan from sites that outlines their College Kickoff goals and activities
- Emphasize college and career activities/core curriculum lessons provided by school counselors
- Collaborate with parent and community engagement organizations (PTA, ELAC, LCAP parent advisory group, etc.) for site support and encouragement of students

Including Families in your CKO

Promote and market!

Career Day

Family information night

Student-parent workshops



Parent and Community Engagement Activities

- Hosting a parent/community group on financial literacy and post-secondary options along with school staff
- Creating an official date to invite parent groups or volunteers to visit the school campus in the morning to cheer students and post motivational signs campus wide
- Encouraging parents to have a conversation on college and career plans with their students

When creating your College Kickoff Plan.....

DO make this a schoolwide event – engage <u>all</u> students, staff and the community

DO hold intentional, data-driven activities and lessons during the instructional day – i.e. for 5th graders, middle school transition lessons, A-G readiness activities

DO set SMART goals for your event - i.e. establish a goal for number of classroom presentations, a percent of students who believe they can go to college

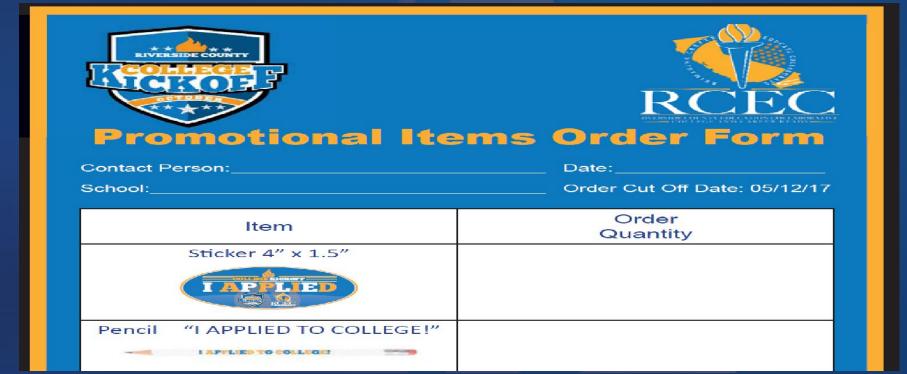
DON'T plan activities or lessons that <u>do not</u> have measurable outcomes - (i.e. keynote speaker with no follow-up activity or survey)

DON'T continue with the same college awareness activities and call it "College Kickoff" if the only activity is "Wear Your College Shirts on Wednesdays"

DON'T take on more than you can do well. It's okay to focus only on one grade level if your site is not prepared to do more



Let's Commit to College Kickoff 2019 http://www.rcec.us/commit/



Additional Support and Resources

Gil Compton, Director of College and Career Readiness

gcompton@rcoe.us

Pedro Caro, Ed.D., Coordinator of College and Career Readiness

pcaro@rcoe.us



FOR MORE INFORMATION ON OUR INITIATIVES, PLEASE VISIT US @

www.rcec.us













